

English in primary education

TEFL LECTURE SERIES

KEY ISSUES

THERESA SUMMER

1st TEFL lecture series

ENGLISH IN PRIMARY EDUCATION: CONCEPTS, RESEARCH, PRACTICE

Otto-Friedrich-Universität Bamberg, summer term 2021
Wednesdays (in May & June 2021) 18:00-19:30 CET via Zoom

Organised by Theresa Summer (Jr.-Professor of English Language Education / Fachdidaktik Englisch)

What is the unique potential of the teaching and learning of English in primary school? Renowned experts from Germany, Norway, Switzerland, and the United States will provide an insight into key concepts, current research projects, and best-practice models to provide university students and English educators with new impulses for their (future) teaching.



| DATE & TIME | CONTENT |
|--|--|
| Wednesday, 05.05.2021, 18:00-19:30 CET Janice Bland (Nord University, Norway) | Lecture 1: It's all about stories |
| Wednesday, 12.05.2021, 18:00-19:30 CET Laura Loder-Büchel (Pädagogische Hochschule Zürich) | Lecture 2: Through the anti-bias looking glass: the messages we send our learners in (primary) ELT |
| Wednesday, 19.05.2021, 18:00-19:30 CET Julia Reckermann (Universität Münster) | Lecture 3: Reading and writing in the primary school EFL classroom |
| Wednesday, 09.06.2021, 18:00-19:30 CET Martin Bastkowski (Universität Hildesheim, KGS Ernst-Reuter-Schule, Pattensen) | Lecture 4: Assessment in primary education and the transition to secondary school |
| Wednesday, 16.06.2021, 18:00-19:30 CET Thorsten Piske & Anja Steinlen (Friedrich-Alexander Universität Erlangen-Nürnberg) | Lecture 5: Bilingual programs in primary schools: research, practical examples and long-term effects |
| Wednesday, 23.06.2021, 18:00-19:30 CET Stephen Krashen | Lecture 6: Fiction: delivers language, knowledge, empathy and wisdom |

Contact Information

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Janice Bland

Stories & storytelling

- key goals: subject-specific & educational goals
- importance of:
 - high quality input
 - repetition
 - chunks
 - empathy and changing perspectives

Relevant links:

<https://clelejournal.org/>

<https://pepelt21.com/>

Laura Loder-Büchel

Anti-bias education

- transmission of humanitarian values
- social justice standards (e.g. activism)
- importance of
 - teach: more adjectives, “some” people, politeness
 - relevant pictures
 - no overgeneralizing
 - thinking about routines, not the textbook

Relevant link:

<https://www.learningforjustice.org/>

Julia Reckermann

Reading & writing

- not acquired naturally
- reading: scaffolding for children learning to write
- biliteracy: reading & writing; no negative influence on L1 development
- importance of
 - starting with reading comprehension (usually silent)
 - moving on to reading aloud activities

Martin Bastkowski

Assessment & transition to secondary school

- teacher's role: teach & assess
- important: variety of assessment tasks
- transition
 - cooperation: teachers, students, parents
 - transition checklist
 - content awareness

Anja Steinlen & Thorsten Piske

Bilingual education

- goals: biliteracy and bilingualism
- 4 conditions:
 - 1. early start
 - 2. continuous and intensive exposure
 - 3. frequent use
 - 4. authentic and enriched input
- CLIL: 4 dimensions (content, cognition, communication, culture) (Coyle 2005)

Stephen Krashen

Fiction

- people like fiction and stories, talk about cool films
- key to acquisition: understanding good stories
- importance of
 - self-selected stories
 - comprehensible input (stories!)
 - fiction (beats non-fiction!)
- language class = storytime!

SUMMARY: Key issues

