Seminar: English in primary education

**PREPARATION**

**1. How children learn**

**TASK:** Watch the video “TEYL – How children learn” and fill in the gaps.

Link: <https://www.youtube.com/watch?v=pbCiw2TImCk>

* Jean Piaget: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → bring in real objects (realia)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: children learn through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Jerome \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: children learn through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teachers can support learners by

* + creating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (e.g. through songs, games),
	+ breaking the task down \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (achievable steps, e.g. show and tell),
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ expectations,
	+ reminding students of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (what they are doing & why), and
	+ controlling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the task.

**Tip for teachers:**

“Bring in materials and activities that make learning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for children. Teach them step by step and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to set them up for success. And, most of all, make English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If they love it, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.” (by Joan K. Shin, University of Maryland, Baltimore)

**2. Pedagogic principles / *Didaktische Prinzipien***

**TASK:** Read the book excerpt and take notes on the most central aspects.

**🖹 Literature focus:** Böttger, H. 2020. *Englisch lernen in der Grundschule*. Julius Klinkhardt, pp. 73-92.

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| **1. Kindgemäßer Themen- und Situationsbezug** |  |
| **2. Authentizität** |  |
| **3. Visualisierung** |  |
| **4. Multisen-sorisches Lernen** |  |
| **5. Einsprachigkeit** |  |
| **6. Binnen-differenzierung** |  |
| **7. Kognitivierung** |  |